**Race Equality Charter (REC) Institutional Self-Assessment Team (ISAT) Working Group on Student Wellbeing**

 **Terms of Reference**

**Role and Purpose**

* To act as an advisory and consultative forum on race equality and student wellbeing at key stages of Lancaster University’s application for the Race Equality Charter bronze award in 2024.
* To support and contribute to identifying and promoting good practice in relation to race equality and student wellbeing at Lancaster University and the development of the submission action plan in this area.

**Term**

This Terms of Reference is effective from 01/02/2022 and continues until 01/04/2024.

**Membership**

Chair: Dr Ala Sirriyeh, Senior Lecturer in Sociology

Emmanual Adeyemi-Abere, UG History and Politics

Ilhaam Kahn Blunden, UG Spanish Literature

Safiya Kheratkar, UG English Literature and Film

Professor Mark Levine, Professor of Social Psychology

Jade Li, Postgraduate researcher Engineering

Nimisha Noby, UG Lancaster Medical School

Dr Sarah Sweeney, Head of Student Support and Wellbeing Services

In attendance: Paulette Nhapo, Angelo Kindundu

**Roles and Responsibilities**

* To identity key areas in relation to race equality and student wellbeing where it would be useful for this working group to gather information on good practice, conduct further research data and explore suggestions for interventions. Core topics will include:
	+ Campus culture
	+ College culture
	+ Academic support spaces and services within the university
	+ General welfare support spaces in the university
	+ Mental health and wellbeing
	+ Classroom experiences
	+ Sports and societies’ culture
	+ Further areas may be explored in due course as needed to enhance institutional understanding of the BAME student experience
* To feed questions/issues into and participate in focus groups with BAME students to explore and assess their experiences of student wellbeing across the different sites and spaces within the university and inform suggestions for interventions which may improve these experiences.
* To analyse, discuss and comment on relevant data to identify key findings, gaps and areas that require further action in relation to race equality and student wellbeing.
* To identify existing areas of good practice in supporting student wellbeing at Lancaster and externally at other HEIs and elsewhere outside the HE sector as appropriate.
* To ensure we represent the diverse range of experiences in the student body
* To liaise with the REC Working Groups on Teaching and Learning, Harassment and Data Analytic Working Groups to align work and recommendations as needed in preparation for the submission of the REC application, in particular collaborating with the Data Analytic Group to request data and support with data interpretation.
* To provide comment and feedback at key stages of the development of the submission.
* To conclude with recommendations that pertain to the development and promotion of good practice in supporting student wellbeing and race equality at Lancaster University and addressing the areas for improvement needed to successfully attain the Race Equality Charter.

*What members can expect:*

* that each member will be provided with complete, accurate and meaningful information in a timely manner
* to be given reasonable time to make key decisions
* a confidential, safe and supportive environment for members to share their views, experiences and concerns.

**Outputs**

* Report to REC ISAT on findings of analyses
* Make recommendations to REC ISAT on improving the BAME student wellbeing at Lancaster as a result of the activity of this group.

**Meetings**

* Working Group to meet monthly and report to each REC ISAT