# Discover the Lancaster Senior Leader Apprenticeship

Lancaster University Management School

Senior Leader Apprenticeship Team

Fully funded professional development

for current and aspiring senior leaders



## PEML: industry-driven, research-led professional development.

- Senior Leader Apprenticeships
- Bespoke Programmes
- Business Growth Programmes
- Executive MBA
- MSc Leadership Practice
- Cyber Security Executive MBA







Professional and Executive Management Learning



## **Benefits for Individuals**

- Learning impacts practice from Day 1.
- Academic advancement
- Personal development
- Professional growth & recognition
- Increased confidence & empowerment
- Enhanced capacity to manage self and others
- Career Progression



## **Benefits for Organisations**

- Learning impacts practice from Day 1:
  - Increased engagement
  - Enhanced creativity
  - Improved productivity
- Positive for students in terms of personal, academic and career development.
- Organisations benefit from development of talent, and ideas that Apprentices bring to the table.
- Communities of practice enhance workplace collaboration.
- Cross-organisational communities of practice enhance industry development and collaboration, resulting in sustained cross-sector impact.
- Enhances talent building and succession planning.



## **The Lancaster Senior Leader Apprenticeship**

# **Key Themes:**



Personal Development \* Academic Achievement \* Professional Recognition \* Industry Accreditation



# **The SLA Programme**

- Course: Part-time Postgraduate Diploma (Level 7) + Senior Leader Apprenticeship Standard (Level 7)
- Blended Delivery: 4 x 3-day residentials + facilitated online learning + application of learning in the workplace
- Fee: £14,000 (funded through your organisation's Apprenticeship Service Account)
- **Course Length:** Two years including End-Point Assessment (EPA)
- Start Points: September each year
- Award: Postgraduate Diploma in Leadership Practice + Senior Leader Apprentice Award
- Pathways: Executive MBA or MSc Leadership Practice



## **Admission Requirements**

- Undergraduate Degree (BA, BSc or equivalent)
  - \* Exceptions can be made in some circumstances, based on your management experience. Please talk to us for further details.
- Minimum three years management experience.
- English and mathematics at GCSE grade C (or equivalent)
   \* Support is provided for anyone who needs to attain English and/or maths Level 2 qualifications.
- In employment, and fully supported by the employer (Apprenticeship Lead, Line Manager/Workplace Mentor)
- Resident in the UK, with at least 50% of work time in England.



## **Award Pathways**

#### The Award:

Postgraduate Diploma in Leadership Practice and the Apprenticeship (Senior Leader) Award

### **Professional Accreditation:**

Chartered Management Institute – Chartered Manager or Chartered Fellow The Institute of Leadership and Management – Fellow

**Top-up Opportunities** (optional within a 5-year window, at additional cost): Executive MBA MSc Leadership Practice



## **Typical Programme Timeline - Year One:**

Pre-start	<b>Pre-course activity</b> Organisational liaison, enrolment and access to pre-course materials and information. Opportunity to network with other new starters.
Core Module 1 (Residential 1)	<b>Personal Learning and Development</b> Continuous personal and career development and coaching module to build your reflective practitioner skills.
Core Module 2 (Residential 1)	Senior Leader Professional Understanding your Apprenticeship: The pathway to Senior Leadership.
Module 3 (Residential 1)	Leadership & Organisational Behaviour Explore key ideas around leadership and organisational behaviour, and evaluate your own practice.
Module 4	Human Resource Management Managing people to achieve better performance through engaged and productive employees.
Module 5 (Residential 2)	Business Ethics & Sustainability Be exposed to ethical, environmental and social issues and examine assumptions and consequences.
Module 6	Accounting & Finance Understand finance in organisations: using financial information in strategic decision-making.
Module 7	Managing Strategic Change Managing change in a structured, thoughtful way to meet organisational goals, objectives, and missions.
Module 8	<b>Operations Management</b> Discuss the key integrating role of operations as the connection between strategy and the delivery of a product or service.

## **Typical Programme Timeline - Year Two:**

Module 9	Entrepreneurial Decision Making Consider the question "how entrepreneurial are you?" Explore entrepreneurial approaches to challenges.
Module 10	Business Economics
(Residential 3)	Learn the fundamental concepts of economic analysis to aid good decision making.
Module 11	Strategic Business Planning
(Residential 4)	Develop knowledge and skills of building a business case for your organisation. Builds directly into your EPA.
Workshop	Marketing
(Residential 4)	Introducing the fundamentals of marketing for leaders and managers.
Gateway Period (typically 5 months)	<ul> <li>Apprenticeship Portfolio – to demonstrate how the Apprenticeship Standard has been met.</li> <li>Strategic Business Proposal (SBP) - written proposal, ready to implement, signed of at an appropriate senior level.</li> <li>Presentation - 20 minute presentation which summarises and highlights the main elements of the SPB.</li> </ul>
End Point Assessment	<ul> <li>2 hour assessment, with the Apprentice and the End Point Assessor.</li> <li>1 hour – Presentation by Apprentice, followed up with questions from EPA.</li> <li>1 hour – Discussion and questions related to the Portfolio.</li> </ul>



## **Features of the Lancaster SLA:**

- Focus on work-based professional development
- Accreditation of Prior Learning
- SLA Standard embedded into the academic programme
- Integrated portfolio building activities
- Direct involvement of client companies (Apprenticeship Leads & Line Managers)
- Action research & collaborative enquiry
- Reflective practice
- Top-up opportunities



# **Additional Activities & Services:**

- Facilitated diverse learning activities
- Support for planning 'off the job' (OTJ) time
- Postgraduate study support
- Apprenticeship Mentor & Academic Coach
- Careers and employability coaching
- Safeguarding, Prevent, & British Values mandatory training
- Professional alumni networks within and across organisations



# **OTJ (off-the-job) learning**

Apprentices must spend a minimum of 20% of their working hours in OTJ learning activities. An OTJ log must be kept by apprentices.

- Around 80% of this time is allocated to University activities, for example:
  - 12 days' residential, private study, assessment preparation, group activities and tutorials
  - Coaching and mentoring, delivered flexibly
- The remaining 20% is individually negotiated with the work-place mentor/line manager, recognising and valuing learning outside the classroom
- We support line managers to identify and plan these activities in the *Apprentice Commitment* Statement and regular tripartite reviews



## **Next Steps for Apprenticeship Candidates**

- ✓ Confirm Apprenticeship funding is available
- ✓ Complete Employer approval processes
- ✓ Obtain line-manager support for apprentice commitment requirements
- ✓ University Application and Enrolment
- ✓ Pre-enrolment meeting with Line Manager, Candidate and University Mentor
- ✓ Complete Skills Scan
- ✓ Planning session to review Skills Scan
- ✓ Engage with pre-programme resources



## **Next Steps for Line Managers**

## Meet with your apprentice to:

- ✓ Negotiate the logistics of 20% off the job time allocation, in preparation for completing the Commitment Statement
- ✓ Familiarise yourself with the Apprenticeship Standards
- ✓ Review Skills Scan to identify opportunities for apprentice activities and achieving the Apprenticeship Standards
- ✓ Explore ideas for work-integrated business proposals in Year 2
- Alongside normal 1-1 meetings, timetable termly review meetings, to include University Learning Mentor



# Impact at both the personal and organisational level (Apprenticeship Lead):

...It was very much about developing the workforce...

...it's about making sure that we're developing the managers, the senior leaders of the future...

...it seemed an ideal opportunity to do this with the academic and the practice running side by side...

...but coming out the other end, absolutely, it's about the growth of the individual... the confidence, the ability to do their job more effectively.

...equally, the spin off has been the projects, [they] have had long term impact...

...and I think that's incredibly powerful, having the tools and the models, everything there...



## **Contact us**

If you'd like to discuss the Senior Leader Apprenticeship in more detail, please contact our team through the channels below, and we'll be delighted to speak with you



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http://tiny.cc/lu-sla

https://www.lancaster.ac.uk/study/postgraduate/postgraduate -courses/leadership-practice-apprenticeship-pathway-pgdip/

