

## MARP IN-YEAR CHANGES 2023/24

With immediate effect

| MARP chapter                          | Sub-heading                                | Ref      | Ref      | Ref | Nature of change  | Approved by    | Approval date              | Notes  |
|---------------------------------------|--|----------|----------|-----|---|----------------|----------------------------|--|
| Portfolio of Awards                   | Academic Qualifications Approved by Senate |          |          |     | <b>Inclusion of L3 Award</b>  | Senate<br>ASQC | 27/09/2023<br>30/11/2023   | Inclusion of L3 award, in line with new INTO Assessment Regulations chapter and as approved by University Senate.  |
| INTO Lancaster Assessment Regulations | all  |          |          |     | <b>Creation of new Assessment Regulations to govern Foundation and Pre-Masters Programmes offered by INTO Lancaster</b> | Senate<br>ASQC | 27/09/2023<br>30/11/2023   | New Assessment Regulations   |
| General Regulations                   | Moderation                                 | 2.4      | 2.4.2    |     | <b>Introduction of Calibration as additional tool for moderation</b>  | ASQC           | 13/07/2023 &<br>30/11/2023 | Addition of calibration as an option for marker teams, and change to 'square root' rule where calibration is employed. Please note also that calibration can be used by marker teams even if not included in approved forms of moderation when module/programme was first approved: ASQC has approved a general exception for all modules to employ calibration. |
| Study Regulations                     | Intercalation                              | 4.3      |          |     | <b>Parental leave not included in maximum period of registration</b>  | Admin          | n/a                        | A clarificatory note that any period of parental leave following the birth of a child, or adoption of a child, does not count towards the maximum period for intercalation.  |
| Study Regulations                     | Attendance & Monitoring                    |          |          |     | <b>Name of student visa</b>   | Admin          | n/a                        | Update to wording of regulations following phasing out of Tier 4 visa and introduction of general Student Visa route. Note that some students will remain on T4 visa whilst this phases out, and references to 'student visa' should be understood to include both new Student Visa and old T4 visa.   |
| Undergraduate Assessment Regulations  | Progression                                | 4.2.1    | 4.2.4(b) |     | <b>Changes to Majorable Pass regulation</b>   | ASQC           | 30/11/23                   | Removal of the 'Majorable pass' regulations governing progression from Part I to Part II, and changes to condonation rules in accordance with this removal. To progress from Part I to Part II, all students will need to pass with an overall aggregation score of 9.0, and in each module.   |
| Undergraduate Assessment Regulations  | Repeat Year                                | 4.2.6(c) |          |     | <b>Changes to wording relating to support available</b>   | Admin          | n/a                        | Clarificatory change   |
| Recognition of Prior Learning         | Principles                                 | 2.3      |          |     | <b>Acceptance of higher credit transfer for programme offered at collaborative partner</b>                              | ASQC           | 30/11/2023                 | Change to amount of credit that can be transferred for students entering LU programmes from collaborative partner, and originally on programme with an LU Award. Credit can be transferred up to a maximum of 2/3s of total award credit for students meeting criteria.  |
| Management of Standards & Quality     | External reference points                  | 1.3      |          |     | <b>Inclusion of OfS B conditions as external reference point</b>  | ASQC           | 09/10/2023                 |  |