**CURRICULUM MAP – UG PROGRAMMES**

This curriculum map should be completed for each taught programme of study to show: (a) how the modules contribute to the programme learning outcomes (PLOs); and (b)which modules are non-condonable (see Note 2 below). Approval of this curriculum map by the faculty teaching committee constitutes approval of the permitted condonation for the programme of study.

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| **Programme award and title**(e.g. BA History) |  |

**Programme Learning Outcomes (PLOs):**

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| **PLO reference** | **Programme Learning Outcome***On successful completion of this programme students will be able to:* |
| 1 |  |
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| 3 |  |
| 4 |  |
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| 7 |  |
| 8 |  |

**Curriculum Map:**

***Non-condonable*** *modules should be indicated by an asterisk* ***\** Please see Note 1 below on non-condonable modules.**

I = Introduced: the element/s of the learning outcome is/are introduced to the student for the first time in the programme

D = Developed: the element/s of the learning outcome is/are developed

A = Assessed: the element/s of the learning outcome is/are tested

| **PLO reference** | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module code**  | **Module title** | **Credit value** |  |  |  |  |  |  |  |  |
| CORE MODULES |  |  |  |  |  |  |  |  |  |
| XXXXXXX | XXXXXXXX | XX | I D A\* |  |  |  |  |  |  |  |
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| OPTIONAL MODULES**(See Note 2 below)** |  |  |  |  |  |  |  |  |  |
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**Note 1:** A qualification can only be awarded if the student has met all the PLOs. In aligning modules to the PLOs, this template must be used to identify those modules which cannot be condoned otherwise the PLOs will not have been met. Please see the accompanying guidance notes for additional information.

**Note 2:** Listing of optional modules is only required where these provide outcomes not met by two or more core modules. Where students can choose from a range of optional modules it needs to be clear which of those optional modules addresses programme learning outcomes not already covered by two or more core modules.