Transparency 2021 information: workbook overview

This workbook contains data tables relating to the attainment of 2019-20 qualifiers. The following worksheets are included in this workbook:

Table 1a Attainment 2019-20 - This worksheet contains table 1a which relates to attainment at the provider. This table presents the percentage of classified first degrees at grade 2:1 or above by characteristics for 2019-20 qualifiers.

Table 1b Attainment 2019-20 - This worksheet contains table 1b which relates to attainment at the provider. This table presents detailed information on attainment by characteristics for 2019-20 qualifiers.

Rounding and suppression - Details of the rounding and suppression rules applied to tables.

Transparency 2021 information: Attainment of 2019-20 qualifiers

Provider: The University of Lancaster

UKPRN: 10007768

For details of non-numeric values in the following tables, please see the 'Rounding and suppression'

worksheet

Table 1a: Percentage of classified first degrees at grade 2:1 or above by characteristic for 2019-20

qualifiers.

	Characteristic		
Characteristic	split	Percentage	
Ethnicity	BAME	79%	
	White	92%	
EIMD 2019 quintile	1 and 2	87%	
	3 to 5	92%	
Gender	Female	94%	
	Male	87%	
	Other	N	

Transparency 2021 information: Attainment of 2019-20 qualifiers

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Table 1b: Detailed information on attainment for 2019-20 qualifiers.

2013-20 quamiers.									
	Characteristic	Characteristic split	awarded	first class	upper second class	lower second class	classified First Degrees awarded as third class / pass	Headcount of unclassified First Degrees awarded	Headcount of other undergraduate awards
Full-time E	Ethnicity	Asian	160	25%	55%	15%	5%	N	N
		Black	50	5%	70%	20%	DP	N	N
		Mixed	70	25%	55%	15%	5%	N	N
		Other	N	N	N	N	N	N	N
Ē		White	1690	40%	50%	5%	0%	30	120
		Unknown	N	N	N	N		N	N
	EIMD 2019 quintile	1	220	26%	58%	12%	4%	N	40
		2	240	34%	56%	9%	2%	N	30
		3	360	42%	48%	9%	DP	N	N
		4	480	39%	52%	8%	1%	N	40
ĺ		5	600	45%	48%	6%	1%	N	30
		N/A	100	37%	52%	11%	DP	N	N
	01	Unknown	N	N	N	N		N	N 50
	Gender	Female	1010	44%	50%	6%	DP	N	
		Male Other	990 N	34%	53%	11% N	2%	N N	110 N
	Ethania in the c			N	N				
Part-time	Ethnicity	Asian	N	N	N	N		N/A	N/A
EIMD 2		Black	N	N	N	N		N/A	N/A
		Mixed	N	N	N	N		N/A	N/A
		Other	N	N	N	N		N/A	N/A
		White	N	N	N	N N		N/A	N/A
	EIMD 2019 quintile	Unknown 1	N N	N	N N	N N		N/A N/A	N/A N/A
	EliviD 2019 quintile	2	N N	N N	N N	N N		N/A N/A	N/A N/A
		3	N N	N N	N N	N N		N/A N/A	N/A
		4	N N	N N	N N	N N		N/A	N/A
		5	N N	N	N N	N N		N/A	N/A
		N/A	N N	N	N N	N N		N/A	N/A
		Unknown	N N	N N	N	N		N/A	N/A
	Gender	Female	N	N	N	N		N/A	N/A
	Condo	Male	N	N	N N	N N		N/A	N/A
		Other	N	N	N N	N N		N/A	N/A
	Ethnicity	Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Lumony	Black	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Mixed	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Other	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Unknown	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	EIMD 2019 quintile	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	•	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Unknown	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Gender	Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		Other	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Transparency 2021 information: Rounding and suppression

The data contained in the tables in this workbook have been rounded and suppressed as follows:

Numerators and denominators have been rounded to the nearest 10. Where the numerator or denominator rounds to 20 or less, the data are suppressed with an "N".

Percentages are rounded according to the smallest, unsuppressed denominator in a given mode and characteristic. If the denominator rounds to:

- 50 or less: percentages are rounded to 5%
- 1000 or less: percentages are rounded to 1%
- More than 1000: percentages are rounded to 0.1%

"N/A" is displayed where there is no provision in a given mode or level

"DP" indicates suppression for data protection reasons. This is applied where the numerator is two or less, or differs from the denominator by no more than two students.